

CHILDREN'S DISCOVERY FAIR, APRIL, 2016 - Books Come Alive!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Launch Into Learning TALK • PLAY • SING • READ • EXPLORE An early learning initiative supported by the Howard County Early Childhood Advisory Council</p>					1 OLD FAVORITES What was your favorite book as a child? Or your favorite author? Walk down memory lane. Cuddle up with your little one and share your childhood favorite with your child.	2 CHILD'S CHOICE Allow your child to take the lead at bedtime by choosing the book that you will read together. Give your child the choice to "read" to you if it is a book that they know well.
3 A-B-C Books Visit your library and ask the librarian to show you where to find ABC books and picture books. Choose books based on your child's interests.	4 SCAVENGER HUNT Enjoy an ABC book together. Pay special attention to the letters in their name, or in names like "Mom", or "Dad". Hunt around your house for YOUR letters. What can you find?	5 FAMILY AND FRIENDS Create a "personal" ABC book using pictures of your friends and family (i.e., Aunt Sue, Bryce, Cali, etc.) Draw the letter and add a picture of the special person to each page.	6 I SPY SOME ABCs! Letters are everywhere — Play "I Spy" with your child at the breakfast table; Look for letters on your milk carton, cereal box, etc. Point to a letter and ask your child to find a letter like yours.	7 A-B-C-D-E-F-G Did you know that you are teaching reading to your child when you sing "The Alphabet Song"? Sing alongs are a great way to learn and have fun. Find more songs and CDs at your library!	8 Picture Books When books don't have words, it can be fun to create your own story. You might say, for example, "What do you think is happening?" or "Tell me the story."	9 Attend the CHILDREN'S DISCOVERY FAIR at HCLS East Columbia Branch 10 am - 1 pm
10 Predictable Books Visit your library and ask the librarian to help you find predictable books and counting books. Choose books based on your child's interests.	11 ONE FISH TWO FISH Children like to hear the same poem or book many times. Soon they get to know the word patterns, and they may enjoy saying the words along with you. Try <u>One Fish, Two Fish, Red Fish, Blue Fish</u> by Dr. Seuss. Let your child "read", too!	12 BROWN BEAR Children like to fill in the blank when you leave out a word(s) of a story. Pause when you read and wait for your child to finish the line. Try <u>Brown Bear, Brown Bear</u> by Bill Martin. Use the pictures to help your child know what is next.	13 SWALLOW A FLY Read aloud <u>There Was an Old Lady Who Swallowed a Fly</u> then find another version of the story like <u>I Know an Old Lady Who Swallowed a Pie</u> . Help your child find things that are the same and different.	14 Counting Books SING A SONG OF #'s Fingerplays are a great way to practice counting and boost reading skills. Try "5 Little Monkeys Jumping on the Bed" as a start. Ask your librarian for more suggestions.	15 STAMPS & STICKERS Create a counting book! Fold paper to create a small book. Put one numeral on each page. Add stickers or use a stamp to add pictures representing your numeral.	16 COUNT ON ME! There are lots of things to count right before your eyes — including your eyes! Count body parts with your child. How many eyes? How many fingers? How many legs?
17 Favorite Authors Visit your library. Tell the librarian a little about your child's interests and ask if they can suggest an author that may become a new favorite for your family.	18 ERIC LITWIN You are sure to love Pete the Cat! Sing along with Pete with his version of <u>Wheels on the Bus</u> , <u>Old MacDonald Had a Farm</u> , and <u>Twinkle Twinkle Little Star</u> .	19 BILL MARTIN, JR. Read <u>Polar Bear, Polar Bear, What do you Hear?</u> then hide a noisemaker from your child (i.e., a bell, keys, noodles in a box.) Make the noise and encourage your child to guess the sound.	20 ERIC CARLE Are you hungry? <u>The Very Hungry Caterpillar</u> sure was! Mimic the story language during your next meal. "(Your child's name) ate 2 grapes, but he was still hungry!" Repeat with other food items.	21 DR. SEUSS You can read it in a box. You can read it in your socks. You can read it here or there. You can read Seuss anywhere! Have fun with your child as you play with the rhyming text. Can you think of a new rhyme?	22 CROCKETT JOHNSON Have you met Harold and his purple crayon? Get your own purple crayon and see what new worlds you can create and explore with your child.	23 ANTOINETTE PORTIS <u>Not a Box</u> and <u>Not a Stick</u> will help spur your child's imagination. Use items from your recycle bin to create fun! Can you turn that box into a car? Can you turn that paper towel tube into a magic wand? Let your imagination soar!
24 Classics Think about your favorite books as a child. Go to the library and ask the librarian to help find one of your old favorites. Good books are ageless. Share an old favorite with your child.	25 NURSERY RHYMES aren't just for babies... The repetition of rhymes can teach your child a lot about language! Read a nursery rhyme to your child. Use toys to reenact the rhymes (i.e., Let a spider scare the doll away like in <u>Little Miss Muffet</u> .)	26 TWINKLE TWINKLE Sing "Twinkle, Twinkle Little Star." Then, mix together 3 cups of flour, ½ cup of water, ¾ cup of oil, and a bit of yellow food coloring. Knead into a dough. Provide star cookie cutters for your child to use to make and count stars.	27 MYSTERY GUEST Read <u>Goldilocks and the Three Bears</u> . Allow your child to learn about opposites such as hard, soft, cold, hot, rough, smooth, by using their senses to explore things around your house. Can you find something hot? Cold? Soft?	28 RUN, RUN AS FAST AS YOU CAN Read <u>The Gingerbread Man</u> . Use brown paper to create your own gingerbread man. Take turns hiding him. Use words like in, under, or behind to describe the hiding place.	29 BRIDGE CROSSING Read <u>The Three Billy Goats Gruff</u> . Use a jumprope, blocks, paper, or whatever you like to represent a bridge. Have the children practice different ways to get over it (i.e., Step on it, jump over, step over.)	30 WHOSE AFRAID OF THE BIG BAD WOLF? Read <u>The Three Little Pigs</u> with your child. Act out the story by playing the roles of the pigs and the wolf. Use character voices and lines from the story such as, "Not by the hair of my chinny chin chin!"